

Referee Assessment Guidance Notes

v3.0



You must be a qualified and licensed Level 3 referee or above, referee coach or tutor with Basketball England for the current season.

While assessing the named official, please take into consideration, were they,

- (a) able to take control of a game as crew chief or in any special situations?
- (b) consistent in the decision making process throughout this game?
- (c) consistent in applying the correct criteria for each violation and foul in this game and going forward?
- (d) Is consistent with AoR, IoT, FIBA signals?

Faults (F)

Through action or in-action...

Faults can be received for your actions or in-actions on court, including but not exclusive to;

- Area's of responsibility, overcalling, wrongly making a call out-of-area call(s), incorrect positioning on lead or trail, warning whistles (baseline, start of quarter)].
- IOT (individual officiating techniques), interaction with table, coaches and players.
- The correct interpretation of a foul/violation/application of foul criteria.
- Correct use of FIBA approved signals.
- Handling of substitutes and time-out situations.

Minors (M)

Through action or in-action...

A call (violation, foul or action or in-action), or called wrongly, that would give the advantage to the opposing team, especially if they score.

Serious (S)

Through action or in-action...

A call (violation, foul or action or in-action), or called wrongly, A hard foul or missed unsportsmanlike foul. Something that can cause harm or injury.

Areas to consider

Pre-game and pre-game checks

Jump ball and moving to the correct position

End of game administration

Last two minutes/substitutions / time-outs/ playing time

Move to observe game action/ Area of Responsibility

Interaction with table, subs & time-outs

Free-throw situations as lead and trail

General understanding of the game

'Holding your whistle'

- 3 second violation

- 5 second violation

- 8 second violation

-14/24 second violations

back court - 3pts of contact

Jump ball situations

Correct use of whistle

Recognising & calling violations

Starting/resuming play

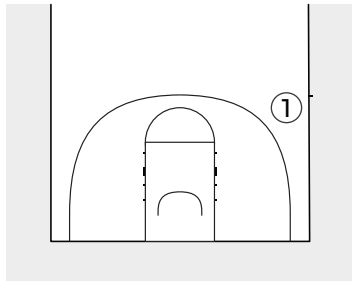
Correct application of fouls

Legal guarding position

Rhythm Speed Balance Quickness

Shooting or non-shooting fouls

T's, U's, C's, W's, B's



Completing the assessment form

Number your comments (Faults, Minors, Serious) and write your notes

For example,

- ① Going to the wrong starting point after the tip.
- ② Failing to notice/upgrade foul to a 'U' (unsportsmanlike foul)

You can use the court diagrams to show your example, as well as the comment. Add the number to the first Faults box.

Faults (F)

1							

Minors (M)

Serious (S)

2		